

# St Agnes School P-6 Quality Improvement Plan 2025



Challenge of Practice - If we intentionally target language skills through interactive activities, reading and nurturing children's natural curiosity for language, then children will strengthen their expressive and receptive skills.

Goal - Children will strengthen their language skills

Our Focus	NQS Links	Environment will, educators will, documentation will, parents and community will
Educators will embed differentiated language strategies to extend children's literacy development	1.1.2 1.1.3 1.2.1	- Preschool documentation will evidence the cycle of planning through: <ul style="list-style-type: none"> <li>• observations</li> <li>• discussions with children</li> <li>• open ended questioning</li> <li>• recorded conversations</li> </ul> - Critical reflection by all educators on data collected will track and monitor progress and inform intervention strategies
Educators will model new vocabulary and language using the inquiry approach	1.2.1 1.3.2	- Educators will intentionally plan reading books specific to inquiry or play with a focus on building vocab and language - Teachers to model new vocabulary through more frequent read-aloud times and a deeper focus on book-making sessions. - Invitations to play are set up to encourage Literacy development - The program will use the inquiry approach to develop children's curiosity and meaning making to develop effective learners - The program will implement strategies from Heggerty in sound and story tables, small worlds, and read aloud times with a focus on sound and articulation - Engage families in the inquiry process using a floor book model
Educators will model language to support development of emotional regulation	6.1.2 6.1.3	- All staff will intentionally use the resilience project language in play, to facilitate emotional literacy - Educators will use 1:1 conversation, small group work and play spaces to support emotional regulation - Educators and the environment will encourage children to access regulation tools, i.e. calming room, weighted resources - Our data, through parent questionnaire around self-regulation and expressing feelings will inform our next steps - The language of labelling emotions and articulating feelings will be done through play and stories and will be visible in the environment

**National Quality Standards**  
 Our priority for 2025 is quality area 6: Collaborate Partnerships with Families and Communities.  
 At St Agnes Preschool we will do this through:

- Using a floor book model to inform parents of learning
- Sharing learning through the Seesaw platform
- Displaying children's learning on the 'Learning Wall'

**Department Strategy Focus**  
 - Effective learners with a focus on curiosity (creativity and meaning making)

Date 10/12/24      Principal [Signature]      Education Director [Signature]      Governing Council Chair person [Signature]